

# Summary Report

Print

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Term: Spring 2025

Quantitative Qualitative

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<a href="#">MATH 2412 (15839): Precalculus</a>	A	Released	30	9	30%
<a href="#">MATH 2412 (20239): Precalculus</a>	B	Released	17	6	35.29%
<a href="#">MATH 2413 (12533): Calculus I</a>	C	Released	16	11	68.75%
Overall			63	26	41.27%

	Responses
Please comment on the structure of this course (the placement and pacing of assignments, exams, meetings, class discussions, and so on). -	<p><b>A</b></p> <ul style="list-style-type: none"> <li>• NA</li> <li>• N/A</li> <li>• Great pacing for busy people like me</li> <li>• Professor was straight-forward with the materials, all the lectures helped with all of the assignments and exams.</li> <li>• The pacing on the exams were fine but my only issue was the professors excessive typos in the lecture slides. When it came to equations, typos are a huge error and can lead to confusion to the students.</li> <li>• The pacing of the course was steady and manageable, with new topics introduced at a reasonable speed. Assignments were placed well after each major lesson, giving me time to practice before moving forward. Exams were spaced out in a way that gave enough time to prepare and review material. Class meetings and discussions were helpful for clarifying confusing topics. It was helpful that review sessions or extra practice opportunities were provided before major exams. Overall, the structure kept me organized and made it easier to stay on top of the material without feeling overwhelmed.</li> <li>• I enjoyed how the structure was set up. Not having to pay extra for pearson just to do homework, and the way the professor would take the time to grade, not only on the right answer, but the work put behind it. I also liked that we would take breaks as the brain can only take in so much when in a class for 2 hours.</li> </ul> <p><b>B</b></p> <ul style="list-style-type: none"> <li>• It was very easy to understand and well paced.</li> <li>• He had a really fast pace in his lecture, but his exams contain everything he teaches in his lectures.</li> <li>• Could have been better</li> <li>• Every week after the lecture, we were given an assignment based on it. Every exam was held after 3 weeks</li> </ul> <p><b>C</b></p> <ul style="list-style-type: none"> <li>• The pace was faster than most but it was to expect since it was 2nd start. The exams were and assignments were doable with the right amount of time.</li> <li>• everything was nice a perfect.</li> <li>• The structure of this class was very easy for me to follow. The pacing of assignments and exams are close to perfect as it gave me enough time to study and not get exhausted. the professors class discussion techniques were also good</li> <li>• I had a perfect class with him, his assignments was very helpful.</li> <li>• It was all structured well, and I was able to learn well with the given time of assignments.</li> <li>• this was a great course! Professor is helps a lot for you to understand the topics. Assignments are great practices for the exam also.</li> <li>• We are given plenty of time to work on each assignment.</li> <li>• The structure of this course was good the placement and pacing of assignments made it so I had ample time to do them.</li> </ul>

	Responses
In this course, what was effective in helping you learn? -	<p><b>A</b></p> <ul style="list-style-type: none"> <li>• He would always explain everything, answer questions, share notes and explain the work behind it. Also, that we could take mental breaks during class.</li> <li>• Step-by-step explanations of difficult concepts like functions, logarithms, and trigonometry helped a lot. Plenty of practice problems after each topic reinforced learning and built confidence. The use of visual aids (like graphs and diagrams) made it easier to understand abstract concepts. Group discussions helped me see different approaches to solving problems. Detailed solutions and walkthroughs of complex problems were extremely helpful for learning how to set up and solve equations correctly. Quick feedback on homework and quizzes helped me identify and correct mistakes early.</li> <li>• Somewhat.</li> <li>• The professor would frequently show different examples and explained everything thoroughly.</li> <li>• Great teacher</li> <li>• N/A</li> <li>• NA</li> </ul> <p><b>B</b></p> <ul style="list-style-type: none"> <li>• Class lectures as the professor was very interactive.</li> </ul> <p><b>C</b></p> <ul style="list-style-type: none"> <li>• I mostly learned independently but having help from the professor when I needed was effective</li> <li>• the professor was very helpful with explaining and tutoring.</li> <li>• The Professor showed us plenty of practice problems, and would review homework assignments.</li> <li>• Professor Hossien is trying to teach you everything. He makes office hours before every class so it helps you to ask your questions to better understand</li> <li>• At first, I didn't like having all questions free response with no multiple choice, but I feel like it has helped me feel more confident in my math. I know it will come to preference for other people, so I am sure others could feel differently.</li> <li>• Good professor</li> <li>• The most effective is how he gave importance to students learning something. I think I was not worried about exams and assignments that's why I was more focused on learning and in the end I scored good in them as well</li> <li>• the professor behavior helped me to learn more and more.</li> <li>• The homework actually help in learning the material. As well as the exam reviews.</li> </ul>

	Responses
Evaluate the quality of your own work in this course. What have you done well? What could you do to improve your learning? -	<p><b>A</b></p> <ul style="list-style-type: none"> <li>• NA</li> <li>• N/A</li> <li>• Keep moving towards my goals</li> <li>• By far the best math professor I have taken.</li> <li>• I'm not sure</li> <li>• What I did well: Consistently completed homework and assignments on time. Paid close attention to detail when solving problems, especially with graphing and factoring. Studied regularly and reviewed notes after each class to stay caught up. Asked questions when I was confused about specific steps in a problem. What I could improve: Spend more time practicing word problems and real-world application problems. Start reviewing earlier for major exams instead of cramming close to the test date. Work on memorizing key formulas more efficiently instead of relying too much on notes. Participate even more in class discussions to strengthen my understanding.</li> <li>• What I have done was is taking the time to understand and get good grades. I could have had better time management.</li> </ul> <p><b>B</b></p> <ul style="list-style-type: none"> <li>• I think I did well in exams and preparing for them however I feel as if I could've done better with the homeworks.</li> <li>• I did pretty well</li> <li>• Various websites</li> </ul> <p><b>C</b></p> <ul style="list-style-type: none"> <li>• I've study the material thoroughly. I could have participated more.</li> <li>• yes, I learned alot of Math and now I have better knowledge in Math.</li> <li>• I did all my exams quite good. I was falling a little behind on my assignments which I will try to do on time next classes.</li> <li>• At first I wasn't able to study for the first exam because I has a chem2 exam same day and prioritized that more, but I didn't get to fully learn the math equations and wasn't able to show work, which I definitely regret. I improved on my exam 2 since I properly studied for it and plan to do the same for exam 3.</li> <li>• i did all my homeworks and attendent to class. I asked my questions and carefully listened my Professor.</li> <li>• I think I just need better time management.</li> <li>• I am still learning, but getting better</li> <li>• I didn't do well in this course. I struggle with math really hard so I should have spent more time doing practice for the course.</li> </ul>

	Responses
Is there anything else you would like us to know about your course experience? -	<p><b>A</b></p> <ul style="list-style-type: none"> <li>• I really enjoyed the course and feel much more confident in my math skills now. The balance between lectures, practice, and assessments made the learning process very effective. Sometimes extra practice problems outside of homework would have been helpful for deeper mastery. Overall, I appreciate the effort that went into making Pre-Calc understandable and less intimidating.</li> <li>• No</li> <li>• Professor said it was his first year teaching, It was a very incredible experience.</li> <li>• Great teacher, I wish I had more of them</li> <li>• N/A</li> <li>• The professor is really supportive and he puts all his effort on giving attention to each student.</li> </ul> <p><b>B</b></p> <ul style="list-style-type: none"> <li>• The professor was always welcoming and made sure we always understood the material. He needs to get better at keeping up with posts on Canvas. Most times, he forgets to post certain material. Overall, he's a great math professor.</li> <li>• No, it was a good course.</li> </ul> <p><b>C</b></p> <ul style="list-style-type: none"> <li>• This is a challenging course, however i enjoy the ource and challenge.</li> <li>• The professor clearly enjoys the material, and enjoys teaching.</li> <li>• Professor did amazing job.</li> <li>• Class was great.</li> <li>• Professor was amazing and so helpful. he try to explain and respect everyone.</li> <li>• It was a great class. Hard but fun.</li> </ul>